

# Dilworth Middle School

## 2023-2024 SCHOOL PERFORMANCE PLAN



### Student Success Goal

All students will access Tier I curriculum through high quality and rigorous instruction enriched with language strategies and improve student achievement in reading/ELA, mathematics, and science by two percent in each content area as measured by student achievement and growth in alignment with Smarter Balanced (SBA) results. Targeted subgroups will include students who are free/reduced lunch qualified, and receiving English learner and special education services.

To support students to achieve this goal, we will review:

1. Observation data, SBA data, iReady data and ACCESS (language proficiency test) data.
2. Professional development agendas.
3. Common formative assessments.

### Student, Staff, and Family Partnerships Goal

Dilworth Middle School will provide at least monthly family engagement events. The goal is to increase family engagement, involvement, and collaborative support between home and school in order to increase student achievement and social development. The school's target is to have at least 75 families attend for larger scale events like open house and music events, and 10 families for smaller events.

To support students and families to achieve this goal, we will use:

1. School calendar, Master schedule.
2. Family and Community Engagement (FACE) Liaison contact logs and binder, Teacher/family communication logs, exit tickets and surveys from events.
3. Behavior data, Attendance data, and Climate survey data.

### Resources for Parents and Families

#### Quick Tips for Parents and Families

**Get involved!** Contact Erin B. Phillips for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

#### Resource Links

##### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

##### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

##### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)



## OUR WCS D PROMISE

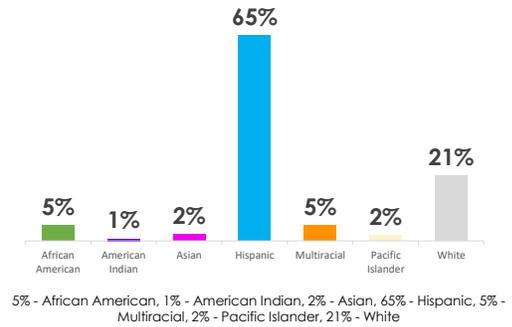
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



**Total Enrollment**  
**617**

## Our Student Demographics

- 100%** Free or Reduced Lunch
- 17%** English Learners
- 22%** Individualized Education Plans
- 3%** Children in Transition
- 0%** Foster
- 1%** Gifted & Talented

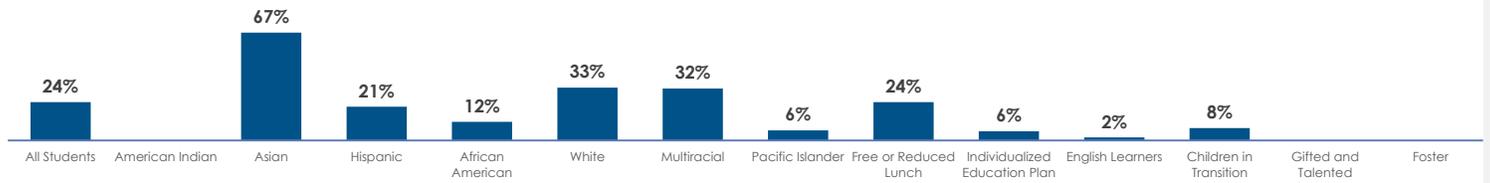


## Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

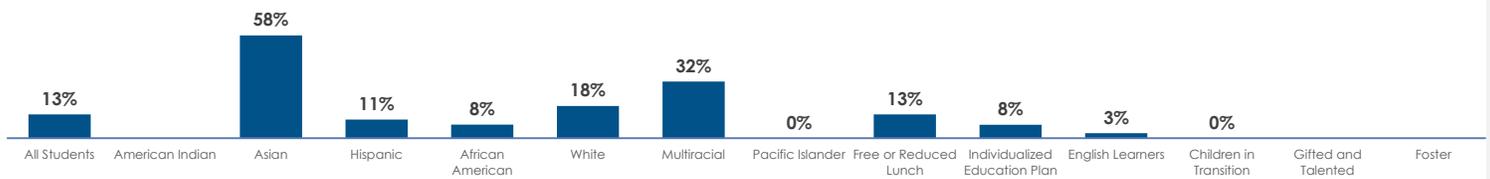


### English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 24% - All Students, \* - American Indian, 67% - Asian, 21% - Hispanic, 12% - African American, 33% - White, 32% - Multiracial, 6% - Pacific Islander, 24% - Free or Reduced Lunch, 6% - Individualized Education Plan, 2% - English Learners, 8% - Children in Transition, \* - Gifted and Talented, \* - Foster

### Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 13% - All Students, \* - American Indian, 58% - Asian, 11% - Hispanic, 8% - African American, 18% - White, 32% - Multiracial, 0% - Pacific Islander, 13% - Free or Reduced Lunch, 8% - Individualized Education Plan, 3% - English Learners, 0% - Children in Transition, \* - Gifted and Talented, \* - Foster

### 5th Grade Science Assessment

# 30%

Percentage of students achieving 'At or Above' Standard

### Attendance

# 35%

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).